

DEPARTMENT OF AGRONOMY Faculty of Agricultural Sciences University of the Punjab, Lahore



Course Outline

Programme	B.Sc. (Hons) Agriculture (Agronomy)	Course Code	AGR-409	Credit Hours	3 (2-1)		
Course Title PLANT NUTRIENTS AND GROWTH REGULATORS							
Course Introduction							
This course offers an in-depth exploration of mineral nutrients and growth regulators essential							
for plant develops	ment. Students will study the	classification of 1	nineral nutri	ents, their fu	inctions,		
and the symptom	ns associated with their def	iciencies. The co	ourse will c	over the cri	teria for		
determining the	essentiality of mineral nu	trients and the	factors that	influence	nutrient		
availability in the	e soil. In addition, the course	e delves into the	biosynthesi	s, translocat	tion, and		
functions of majo	or plant growth regulators.						
	Learnin	g Outcomes					
On the completion	on of the course, the students	will:					
1. Deve	elop a comprehensive unde	erstanding of the	e classificat	ion, functio	ons, and		
defic	iency symptoms of essential	mineral nutrients	.				
2. Be at	ole to diagnose and address n	utrient-related is	sues in plant	s effectively	7.		
3. Beco	me knowledgeable about the	e composition ar	nd types of	fertilizers a	nd make		
informed decisions regarding fertilizer application to meet the nutritional needs of							
vario	ous crops.						
4. Acqu	ire a thorough understanding	ng of key growt	th regulators	s, enabling	them to		
manipulate these hormones to improve plant growth, development, and yield.					ld.		
Course Content			Assign	ments/Rea	dings		
	Theory						
	Unit-I		Read C	Chapter 1			
Week 1	1.1 Overview of mineral nu	trients in plants	Princip	oles of Plant			
	1.2 Importance of mineral r	utrients in plant	Nutriti	on (Mengel	et al.)		
	growth and development						
	Unit-II		Read C	Read Chapter 1			
Week 2	2.1 Classification of Mineral Nutrients		Princip	Principles of Plant			
	2.2 Macro and micronutrients Nutrition (Mengel e		et al.)				

Week 3	Unit-III 3.1 Detailed functions of mineral nutrients 3.2 How each nutrient supports plant physiological processes	Read Page No. 261-262, 291-292, 317-319, Chapter 12 Soil Science (Rashid, A. and K.S. Memon) Internet source			
Week 4	Unit-IV 4.1 Identifying nutrient deficiency symptoms in plants 4.2 Visual diagnosis and corrective measures	Chapter 5 Plant Physiology (Taize, L. and E., Zeiger) Internet source			
Week 5	Unit-V 5.1 Criteria for essentiality of mineral nutrients 5.2 Understanding why certain nutrients are essential for plant life	Read Chapter 1 Principles of Plant Nutrition (Mengel et al.)			
Week 6	Unit-VI 6.1 Factors Affecting Nutrient Availability 6.1.1 Soil pH, texture, and organic matter 6.1.2 Environmental factors influencing nutrient availability	Chapter 4, 6, 8 Soil Science (Rashid, A. and K.S. Memon) Internet source			
Week 7	Unit-VII 7.1 Mechanisms of Nutrient Uptake 7.2 Root absorption processes 7.3 Active and passive transport mechanisms	Chapter 2 Soil Fertility and Fertilizers (Havlin et al)			
Week 8	Unit-VIII 8.1 Nutrient Translocation in Plants 8.2 Movement of nutrients from roots to other plant parts 8.3 Role of xylem and phloem in nutrient translocation	Chapter 3 Principles of Plant Nutrition (Mengel et al.)			
Mid Term Exam					
Week 9	Unit-IXChapter 69.1 Composition of FertilizersChapter 69.2 Key components of fertilizers (NPK, micronutrients)Principles of Plant Nutrition (Mengel et a Internet source9.3 Organic vs. inorganic fertilizersInternet source				

Week 10	Unit-X 10.1 Types of Fertilizers 10.2 Classification of fertilizers (straight, compound, slow-release) 10.3 Selecting the right fertilizer for different crops	Chapter 6 Principles of Plant Nutrition (Mengel et al.) Internet source	
Week 11	Unit-XI 11.1 Introduction to Plant Growth Regulators 11.2 Importance of growth regulators in plant development	Chapter 19 Plant Physiology (Taize, L. and E., Zeiger) Internet source	
Week 12	Unit-XII 12.1 Biosynthesis of Auxin 12.2 Translocation of Auxin within the plant 12.3 Functions of Auxin	Chapter 19 Plant Physiology (Taize, L. and E., Zeiger)	
Week 13	Unit-XIIIChapter 2013.1 Biosynthesis of gibberellinsChapter 2013.2 Translocation of gibberellins within the plantPlant Physiology (T and E., Zeiger)13.3 Functions of gibberellinsChapter 20		
Week 14	Unit-XIV 14.1 Biosynthesis of cytokinins 14.2 Translocation of cytokinins within the plant 14.3 Functions of cytokinins	Chapter 21 Plant Physiology (Taize, L. and E., Zeiger)	
Week 15	Unit-XV 15.1 Biosynthesis of abscisic acid 15.2 Translocation of abscisic acid within the plant 15.3 Functions of abscisic acid	Chapter 22 Plant Physiology (Taize, L. and E., Zeiger)	
Week 16	Unit-XVI 16.1 Biosynthesis of ethylene 16.2 Translocation of ethylene within the plant 16.3 Functions of ethylene	Chapter 23 Plant Physiology (Taize, L. and E., Zeiger)	
	 Practical Course Contents 1. Raising plants in different growth media with various nutrients 2. Identification of deficiency symptoms 3. Demonstration of nutrient uptake 4. Demonstration of plant responses to growth regulators. 		

Textbooks and Reading Material

1. Epstein, E. and A. J. Bloom. 2004 Mineral Nutrition of Plants: Principles and Perspectives. John Wiley and Sons Inc., USA.

2. Havlin, J.L., Tisdale, S.L., J.D. Beaton and W.L. Nelson. 2005. Soil Fertility and Fertilizers. 7th

Ed. Macmillan Publishing Co., NY, USA.

3. Mengel, K., E. A. Kirkby, H. Kosegarten and T. Appel. 2001. Principles of Plant Nutrition. 5th

Ed. International Potash Institute, Bern, Switzerland.

4. Rashid, A. and K.S. Memon. 2005. Soil Science. Ed. E. Bashir and R. Bantel. National Book Foundation, Islamabad.

5. Taize, L. and E., Zeiger. 2006. Plant Physiology 4th Ed. Sinauers Associate, Inc. Sunderland, Massachusetts, USA

Teaching Learning Strategies

- 1. Lectures
 - 2. Class Discussions
 - 3. Presentations
 - 4. Quiz
 - 5. Assignments

Assignments: Types and Number with Calendar

- 1. Written Assignments
 - 2. Presentations

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final 40% Assessment		Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.